

Welcome to Professional Practice (Part 1)



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Arts & Humanities
Entrepreneurship
Hubs

House Keeping



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Introductions



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Ground Rules



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Why?

**Art and Humanity students
face employment difficulties
specific to their sector**

**Not enough entrepreneurship
education dedicated to arts
and humanities**

AHEH WP1 (3.1, 3.1.3, 5.1).



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Develop employability, enterprise and entrepreneurial skills for Arts and Humanities students



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Goals

Develop **teamwork, collaboration and communication skills** to prepare you for the workplace

Provide an opportunity for **cross disciplinary** work

Learn through doing!

Experiential learning is more suited to the creative disciplines

Creating links between the Arts and Industry

AHEH WP1 (3.1, 3.1.3, 5.1).



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Overview

Work in cross discipline teams to **respond to an industry brief**

You will be expected to determine roles, explore ideas, formulate and present your proposals

Potential proposals:

a product,

a community based project or campaign,

a gallery exhibition,

a funding request,

or other areas relevant to your future career pathway



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TIMETABLE

- DAY 1:** Icebreakers, Video Challenges, Ideation.
- DAY 2:** How to Share your project: Communication, Marketing and Social Media.
- DAY 3:** How to Plan your project: Creative Canvas Tool for Project Planning.
- DAY 4:** How to Pay for your project: IP, Funding, Budgeting.
- Day 5:** Pitching your project.

NAME.....Megan.....

YOUR PERCEPTION	THEIR IMPRESSION	NOTES



YOUR REFLECTION

- Use **KEYWORDS** to describe your personality, then collect first impressions from others
- Consider the ways in which you have **CONTROL** over the impression you leave on others

NAME:
DATE: / /

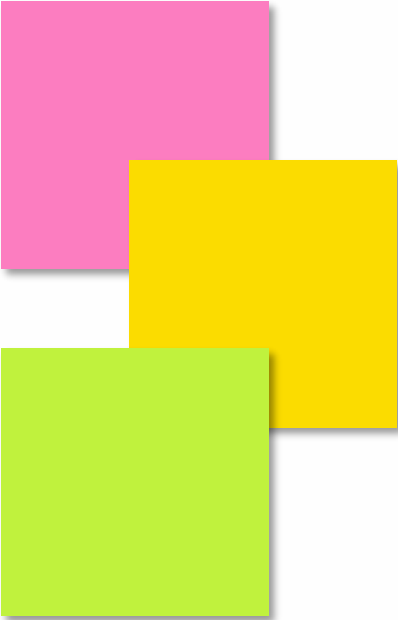


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<div>3x Positives</div>		



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YOUR PERCEPTION	THEIR IMPRESSION	NOTES
<p>3x Positives</p> <p>1x Negative</p> <p>What motivates you?</p>		



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Get ready to describe your motivations in 30 seconds



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Workshop Activity: Speed Portrait 'Dating'

- Fold the piece of A4 paper in half, in half again and in half again
- Take the paper and a felt pen and form two lines either side of the tape on the floor. There needs to be one person opposite you.
- Open your paper there are 8 sections. You have 30 secs to draw a portrait of the person next to you and ask them questions about themselves.
- In the box underneath their portrait write 3 positive things about the person you have drawn
- Move to the right and repeat x 4



Katrina

- Organised
- Friendly
- Team-worker
- loves a custard cream



Rhi

- Creative
- motivated
- Sociable
- Networker



NIC

- Practical
- Creative
- Team-worker
- Optimistic



Lloyd

- Flexible
- Artistic
- Practical
- Organised

Active	Witty	Influential	Logical
Thoughtful	Erratic	Motivated	Follower
Independent	Practical	Optimistic	Decisive
Sociable	Persuasive	Stubborn	Organised
Promoter	Flexible	Dedicated	Cynical
Consistent	Open-minded	Confident	Energetic
Methodical	Team-worker	Uncertain	Focused
Impulsive	Friendly	Self-starter	Steady
Indecisive	Shy	Persistent	Dependent
Competitive	Reflective	Creative	Instinctive
Pessimistic	Networker	Achiever	Leader
Lazy	Caring	Communicative	Abrasive

NAME: Megan

YOUR PERCEPTION	THEIR IMPRESSION	NOTES
<p>3x Positives</p> <p>1x Negative</p> <p>What motivates you?</p>	<p>Find the people who drew you and write their words about you here</p>	



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**What ways do we make an
IMPRESSION?**

What ways do we make an **IMPRESSION?**



Appearance

clothes

hair

smile

handshake

What ways do we make an **IMPRESSION?**



Appearance

clothes

hair

smile

handshake



Body language

shoulders

walk

sitting

eye contact

arms

What ways do we make an **IMPRESSION?**



Appearance

clothes

hair

smile

handshake



Body language

shoulders

walk

sitting

eye contact

arms



Vocabulary

appropriate

confident

friendly

courteous

Marshmallow Tower

In your allocated teams and using only these materials

You must build a tower with a marshmallow on top

Highest marshmallow wins

You have 20 mins



TED



The Challenges



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Picking a Challenge

On your postcard write:

Your name

Your course

Choice 1 : Challenge film (number & presenter)

Choice 2 : Challenge film (number & presenter)



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Lunch Break



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Welcome Back



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You should now:

- Have chosen your challenge
- Be in your group for the next 4 days
- Decided how you would like to respond to your challenge

By end of today:

Your group name

A general idea for your solution

Your specific role in your group



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Meet your team

1. Name
2. Hobby
3. Expectations for the 5 days

Be ready to present each other :)



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Over to you



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Consider

- 1) Ideas that are improvements on something that already exists
- 2) Ideas that expand or add something new to an existing concept
- 3) The creation of something completely new (i.e. a new context)
- 4) Your particular area of expertise and what it can contribute

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